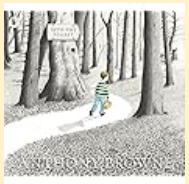
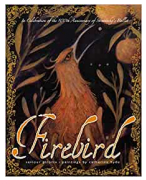
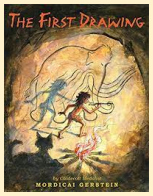
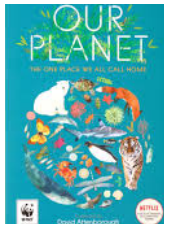
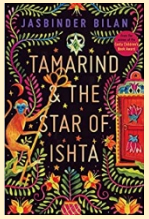
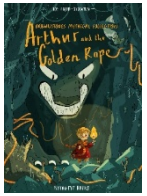
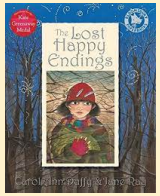
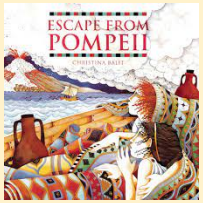
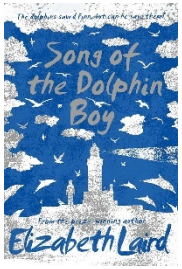
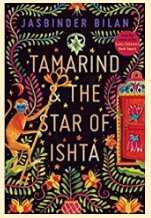
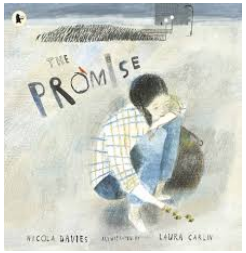
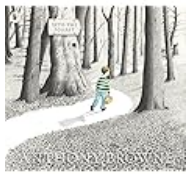
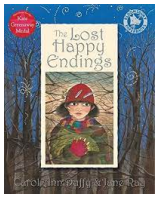
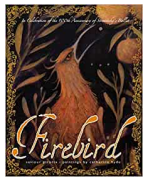
Year 4						
Term	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Core Texts	**In the forest** 	**Firebird** 	**The First Drawing** 	**Our Planet** 	**Tamarind and the star of Ishta** 	**Arthur and the Golden Rope** 
Term	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Core Texts	**The Lost Happy Endings** 	**Rhythm of the Rain** 	**Escape from Pompeii** 	**Song of the dolphin boy** 	**Tamarind and the star of Ishta**  **Poetry**	**The Promise** 

Year 4, Autumn 1

Text	Purpose	Outcome	Context	Grammar Progression
	Entertain	A setting description 3rd person narrative	Create an eerie atmosphere, based around the senses	• Use of similes/ metaphors • Rich and varied vocabulary • Use prepositional phrases • Use commas after fronted adverbials. • Add detail and precision through expanding noun phrases
	Express feelings	A diary entry	Writing about the journey through this forest.	• Use of similes/ metaphors • Rich and varied vocabulary • 1st Person • Informal tone
	Entertain	Character description	Describe the witch	• Use of similes/ metaphors • Rich and varied vocabulary • Use prepositional phrases • Use commas after fronted adverbials. • Add detail and precision through expanding noun

				phrases
	Inform			•

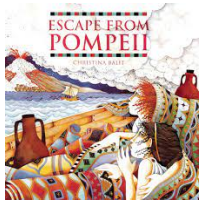
Year 4 Autumn 2

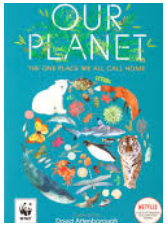
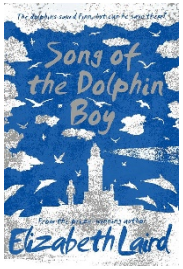
Text	Purpose	Outcome	Context	Grammar Progression
	Entertain	Write a sequel	Follow the pattern of the story structure to write the story as the boy grown up	• Fronted adverbials • Speech – inverted commas • Conjunctions – sub ordinating
	Inform	Information page about phoenixes or mythical birds	Make a non chronological report presenting key information	• Use of subheadings/headings and non fiction features
	Entertain	Write in first person as a raindrop telling the journey	Create a sequenced piece of writing in first person	• Verb forms • Appropriate choices of nouns/pronouns
	Inform	Write a detailed explanation of the water cycle around a diagram.	Make appropriate word choices to inform and add the information to a water cycle diagram	• Use paragraphs to organise writing around a theme

Year 4 Spring 1

Text	Purpose	Outcome	Context	Grammar Progression
	Entertain	A narrative following the	Write an ‘imagine’ text	• Fronted adverbials/

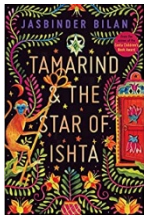
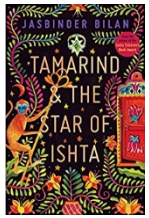
		structure of this text.	similar to the story about other aspects of Stone Age life	adjectival phrases • Rich and varied vocabulary appropriate to purpose and form. • Extend range of sentences with more than one clause by using a wider range of conjunctions – when, if, as, because, although
	Instructional	Write a how to guide	Write a guide on how to draw a woolly mammoth	• Modal verbs • Standard English (subject/ verb agreement and singular/plural) • Rich and varied vocabulary appropriate to purpose and form • Appropriate choice of pronoun or noun across sentences to add cohesion and avoid repetition
	Entertain	Recount	Retell the story in role as Tranio or Liv	• Inverted commas for speech • 1st person • Noun expanded by

				the addition of modifying adjectives, nouns and prepositional phrases • Paragraphs • Standard English (subject/ verb agreement and singular/plural) • Extend range of sentences with more than one clause by using a wider range of conjunctions – when, if, as, because, although
	Inform	Recount	Write a newspaper report about the volcano eruption and the aftermath.	• Fronted adverbials • Express time, place and cause using conjunctions, adverbs or prepositions • Formal language • 3rd person • Reported speech

Text	Purpose	Outcome	Context	Grammar Progression
	Inform	Non -chronological report	Inform others how to take care of our planet.	• Features – headings/ subheadings, bullet points, did you know boxes • Use a wide range of conjunctions • Rich and varied vocabulary appropriate to purpose and form.
	Inform	Podcast – Questions and answers	Use the book to pose questions and write answers.	• Use a wider range of conjunctions • Write using a rich and varied vocabulary appropriate to purpose and form. • Standard English (subject/verb agreement and singular/plural)
	Persuade	Write a letter	Write a letter to Mrs Stewart about what needs to happen for us to look after the planet for the future.	• Formal language • Persuasive language • Paragraphs • Standard English (subject/ verb agreement and singular/plural)

	To inform and entertain	To write a podcast		• Formal language • Standard English -

Year 4 Summer 1

Text	Purpose	Outcome	Context	Grammar Progression
	Entertain	Write a diary	Tamarind's perspective of her journey to India	• Figurative language – similes
	Entertain	Write a diary entry	Continue the diary about everyone you have met and how they are treating you. How is your mission to find out about your mum going?	• *Subordinating conjunctions (a wider range) • 1st person • Rich and varied vocabulary appropriate to purpose and form. • Conjunctions - Coordinating
	Entertain and summarise	Write a new synopsis/ blurb for the book	Summarise the story to encourage people to want to read it	• Varied sentence structures for effect e.g short for effect amongst lengthier sentences. • Expanded noun phrases • Verb forms

				•

Year 4 Summer 2

Text	Purpose	Outcome	Context	Grammar Progression
	Entertain	First person narrative	From the viewpoint of Arthur on his quest.	• Punctuate direct speech accurately. • Figurative language – similes and metaphors • Write narratives with a clear plot, and describe settings and characters. • Use a wider range of conjunctions
	Inform	Newspaper report	About Arthur's quest for the villagers	• Fronted adverbials • Idioms
Poetry	Entertain			•
				•
