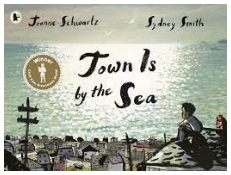
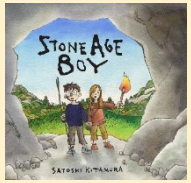
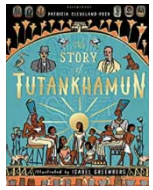
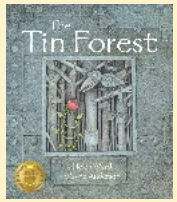
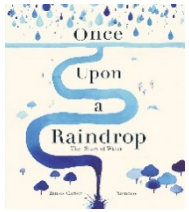
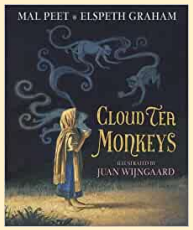
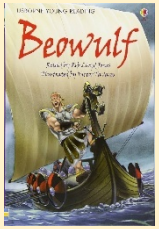
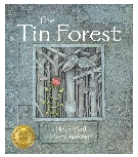
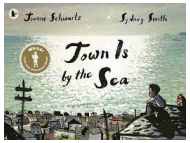
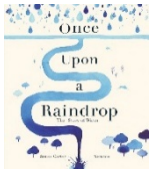
Year 3						
Term	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Core Texts	**After The Fall** 	**Town is by the Sea** 	**Stone Age Boy** 	**The Last Garden** 	**The Pied Piper of Hamelin** 	**The story of Tutankhamun** 
Term	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Core Texts	**The Tin Forest** 	**Once Upon A**  **Raindrop**	**Cloud Tea Monkeys** 	**Storytelling Project**	**Beowulf** 	**The Story of Tutankhamun** **Performance Poetry**

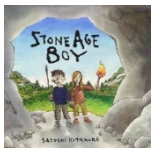
Year 3, Autumn 1

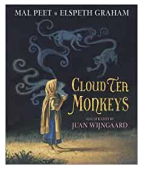
Text	Purpose	Outcome	Context	Grammar Progression
	Entertain	3rd Person Narrative	Re-tell the story – alternative ending	• Past perfect tense
	Express feelings	Diary	Short extracts at different parts of the story	• Fronted adverbials • Idioms
	Entertain	Setting description	Write a description of the tin forest	• Expanded noun phrases • Prepositional language
	Inform	Information text about recycling	To make a leaflet to share the impact of recycling and the affect rubbish has on the environment	• Use of subheadings /headings and non fiction features

Year 3 Autumn 2

Text	Purpose	Outcome	Context	Grammar Progression
	Entertain	Write a sequel	Follow the pattern of the story structure to write the story as the boy grown up	• Fronted adverbials • Speech – inverted commas • Conjunctions – sub ordinating
	Inform	Information page about the use of coal/ mines	Make a non chronological report presenting key information	• Use of subheadings/headings and non fiction features
	Entertain	Write in first person as a raindrop telling the journey	Create a sequenced piece of writing in first person	• Verb forms • Appropriate choices of nouns/pronouns
	Inform	Write a detailed explanation of the water cycle around a diagram.	Make appropriate word choices to inform and add the information to a water cycle diagram	• Use paragraphs to organise writing around a theme

Year 3 Spring 1

Text	Purpose	Outcome	Context	Grammar Progression
	Entertain	3rd person narrative – Write about the boy and Om linked to a picture	Take one of the action scenes and children to narrate the story	• Express time, place and cause using conjunctions, adverbs and prepositions

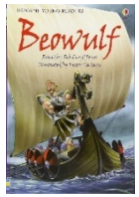
	Express feelings	Interaction between Om and the boy when they meet	Hunting scene	• Speech punctuation – inverted commas, • Synonyms for said
	Entertain	Character description – The overseer/ Tashi	Picture from the book	• Figurative language – similes
	Persuade	Advert – To persuade someone to want to drink Tashi's tea.	End of the story	• Formal language

Year 3 Spring 2

Text	Purpose	Outcome	Context	Grammar Progression
	Entertain	Setting description	City being bombed/ abandoned	• Past perfect tense • Expanded noun phrases – modified adjectives • Powerful Verbs
	Express feelings	Write a letter about having to leave the city	Picture from the book	• Fronted adverbials • Pronouns • Similes/ metaphors • Subordinating conjunctions (a wider range)
	Persuade	A letter/ speech to keep the garden open	The garden is at risk of being closed forever, reasons it should be kept – Mayor needs to know	• Formal language • Persuasive language • Paragraphs • Standard English form of verbs (we

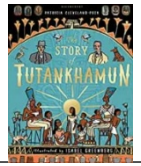
				were instead of we was etc)
STORYTELLING PROJECT				

Year 3 Summer 1

Text	Purpose	Outcome	Context	Grammar Progression
	Entertain	Character description	Pied Piper	• Figurative language – similes
	Inform	Newspaper report	Local newspaper about the plaque of rats	• *Subordinating conjunctions (a wider range) • Newspaper features • Past perfect tense • Conjunctions - Coordinating
	Entertain	Character description	Create own monster	• Figurative language – similes • Expanded noun phrases • Verb forms • Apostrophes for possession
	Entertain	Write a sequel adventure for Beowulf	Battle scene pictures	• *Subordinating conjunctions (a wider range) • Direct speech – inverted commas • Apostrophes for

				possession

Year 3 Summer 2

Text	Purpose	Outcome	Context	Grammar Progression
	Entertain	3rd Person Narrative	Re-tell the story – alternative ending	• Past perfect tense
	Express feelings	Diary	Short extracts at different parts of the story	• Fronted adverbials • Idioms
Poetry	Entertain	Performance poetry	A range of poems	• Rhyming words • Counting Syllables
		Write own poem using taught poetry features		• Rhyming words • alliteration